

Coonley Elementary School
“Where Kids Love to Learn”
Local School Council Principal’s Report
January 6, 2015

Competency 1:
*Establishes powerful
 instructional learning
 systems that
 guarantee
 continual teaching
 and learning for
 all students
 through the
 implementation of
 Common Core
 State Standards
 Data Analysis &
 Planning*

- ILT and Clusters are working on developing stronger student to student interactions aligned with Common Core State Standard-Listening and Speaking 1. Teachers are implementing strategies, analyzing student learning, and reflecting and refining practice.
- REACH observations and conferencing continues to take place.
- Ms. Rathan (Reading Teacher Assistant) and Mr. Carlson (Science Lab Teacher assistant) continue to support student learning through small group supports and authentic lab experiences. Ms. Rathan started a new schedule for Q2 to work with classes she hadn’t yet supported.
- Enrichment teachers and Administration are providing additional support to students through math and literacy interventions.
- All teachers meet bi-weekly for MTSS meetings (Multi-Tiered Systems of Support) to ensure that we are meeting the needs of our students.
- Middle School continues to utilize Google Classroom.
- Coonley is completing progress monitoring assessments based on data obtained through benchmark assessments (NWEA, TRC, & REACH Performance Tasks) to monitor student strengths and opportunities for growth. The winter administration of NWEA/MAP has begun.
- 4th Grade students will take part in the NAEP testing on February 12th.
- Teachers continue to implement Think Through Math in math class as a way to personalize student learning.
- Primary teachers have begun TRC testing for middle of year progress monitoring.

Competency 2:
*Empowers teacher
 effectiveness through a
 focus of continual
 improvement
 through observation &
 feedback
 professional
 development
 activities
 and Leadership Teams*

- Teachers are actively participating in on-going cycles of professional development through Cluster. Teachers will rotate as the lead teacher to model an instructional strategy for their peers. Teachers will reflect on the observation and implement the strategy in their room. Teachers will analyze student work, reflect on practice, and collaborate with one another to refine their practice. Clusters are refining focus for second quarter to facilitate student to student interactions in all content areas.
- Math and Literacy teacher leaders attended the Network 2 Teacher-Led Institutes.
- Teachers participated in PD sessions on 12/2 around curriculum planning, Think Through Math, and progress monitoring best practices.
- New teacher meetings continue monthly (first Friday of the month).
- The ILT meets bi-monthly on Wednesday mornings.

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Competency 3:
Identifies, nurtures, and protects a culture of literacy by college and career readiness through a variety of Culture Learning Center activities.

- Coonley students participated in the “Hour of Code” in December. Over 400 students, grades 4-8th, attended this event at DePaul University. Students in K - 3rd participated in the event at Coonley.
- Coonley applied for a grant for Code.org.
- Enrichment teachers and Administration are providing additional support to students through math and literacy interventions.
- Coonley’s Cougar Pride program is being promoted in January and will kick off on February 2nd.
- Coonley continues to implement an executive functioning program consistently school-wide.
 - December attendance 94.2% YTD attendance 96.21%
 - Coonley is hosting six student teachers this term.
 - Our Science Olympiad and Math Club programs began today.
 - Our Battle of the Books program begins this month. Students will be meeting with Ms. Wiltse during the school day.
 - The Coonley Spelling Bee will be scheduled for January 13th.
 - Our Old Town School of Folk Music partnership with our 3rd students presented a harmonica performance on December 17th. Our 5th graders will present a ukulele performance later this year.
 - Our middle school play, “Squeal”, was a huge hit!
 - Coonley provides free breakfast and lunch for every student. Breakfast begins at 8:00am.
 - Coonley held a tour on Thursday, December 18th. There were approximately 30 families in attendance.
 - Annex punchlist items continue to be addressed. Completion of work is anticipated by end of January 2015.
 - Coonley students grades 6-8 participated in the Coonley Science Fair on December 5th. 8th grade students visited Amundsen for their science fair.
 - Coonley has received an estimate for the installation of a kiln for the art department.
 - We are currently requesting bids for the installation of hand dryers for the 1st floor washrooms in the main office.
 - We are in the process of selecting a new engineer. Mr. Brejnak has accepted a position at De Die School.
 - 8th grade students submitted their High School applications.
 - Motions / Fund Transfers
 - Book Transfers

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- NA
- Checks over \$1,000
 - NA
- Fundraisers
 - Beta Club - Flower Sale

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Competency 4: <i>empowers and involves families and community to become engaged</i>	<ul style="list-style-type: none"> ● Spanish teachers continue to blog with our sister school, Federico Garcia Lorca, in Madrid, Spain ● Continue to use administrative blasts to keep parents and community informed on school happening ● Progress Reports were sent home on December 19th. ● Our next BAC meeting will be January 16th. ● The next PTO meeting is scheduled for January 13th at 8:45a.m.
Competency 5: <i>relentlessly pursues highly disciplined learning and actions</i>	<ul style="list-style-type: none"> ● Mr. Z, Mr. Laslo, and Ms. Durr attended Network 2 PD. ● Mr. Z and Ms. Durr attended a PD on Common Core State Standards. ● Mr. Z, Mr. Laslo, and Ms. Durr will attend a Network 2 Administrator Meeting on January 15th. ● Ms. Durr attended the Network 2 Literacy teacher leader institute (TLI) with Coonley teachers. ● Local School Council Finance Committee reviews monthly school internal accounts. ● Incorporation of feedback loop in meeting agendas for on-going reflection of group process.