

Coonley Elementary School
“Where Kids Love to Learn”
Local School Council Principal’s Report
March 3rd, 2015

<p>Priority 1: <i>powerful al learning at guarantee al teaching rning for dents entation of n Core State ds nalysis & g</i></p>	<ul style="list-style-type: none"> ● ILT and Clusters are working on developing stronger student to student interactions aligned with Common Core State Standard-Listening and Speaking 1. ● REACH observations and conferencing continues to take place. We have completed 96 observations to date. ● Ms. Rathan (Reading Teacher Assistant) and Mr. Carlson (Science Lab Teacher assistant) continue to support student learning through small group supports and authentic lab experiences. Ms. Rathan started a new unit for Q3. ● Enrichment teachers and administration are providing additional support to students through interventions. ● All teachers meet bi-weekly for MTSS meetings (Multi-Tiered Systems of Support) to ensure that we’re meeting the needs of our students. ● Middle School continues to utilize Google Classroom. ● Coonley is completing progress monitoring assessments based on data obtained through benchmark assessments (NWEA, TRC, & REACH Performance Tasks) to monitor student strengths and opportunities for growth. The winter administration of NWEA/MAP is now complete. ● 4th Grade students took part in the NAEP testing on February 12th. ● Teachers continue to implement Think Through Math in math class as a way to personalize student learning. ● Primary teachers completed TRC testing for middle of year progress monitoring.
<p>Priority 2: <i>ons teacher e through a continual vement ation & ck ional vement es ship Teams</i></p>	<ul style="list-style-type: none"> ● Teachers are actively participating in on-going cycles of professional development through Cluster. Teachers will rotate as the lead teacher to model an instructional strategy for their peers. Teachers will reflect on their practice through observation and implement the strategy in their room. Teachers will analyze student work, reflect on their practice, and collaborate with one another to refine their practice. Clusters are refining focus for second quarter to facilitate student to student interactions in all content areas. ● Math and Literacy teacher leaders attended the Network 2 Teacher-Led Institutes. ● Teachers participated in PD sessions on 3/3 around curriculum planning, CCSS, and PARCC. ● New teacher meetings continue monthly (first Friday of the month). ● The ILT meets bi-monthly on Wednesday mornings.

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- February attendance 97.52% YTD attendance 95.8%
- 36% of our 8th grade students were offered seats at selective enrollment high schools. Additionally, we have graders who have been offered seats at IB programs, magnet schools, CTE programs, and military academies throughout the city.
- Enrichment teachers and administration are providing additional support to students through math and reading interventions.
- Coonley held its first Art Show for students in grades 3-5. It was a huge hit and our halls were filled with hundreds of pieces of student art work!
 - Our combined Band and Show Choir performances were a great success!
 - Isabel Harvey earned 4th place at the Math Competition for 6th graders. The next competition is scheduled for April 25th.
 - The 5th grade students were visited by author and Coonley parent, Jennifer Allison, who spoke to them about her new book and the writing process on February 27th.
 - CPS announced that all CPS schools will be administering the PARCC for 3rd - 8th graders.
 - Ms. Ortiz will be retiring at the end of the school year. We thank her for her many years at Coonley for her dedication to the students.
- Coonley applied for and received the CPS grant for Computer Science For All (Code.org).
- Coonley’s Cougar Pride program kicked off on February 9th! Student Council helped administration spread enthusiasm and visited all classrooms. Coonley Student Council leaders and administration recognized students (K-8) who earned their paw or C in the first round! We are excited to recognize more students in the next weeks (March 13th)!
- 7th Grade students visited the Clark Boathouse.
 - Our Science Olympiad and Math Club programs take place each week. Science Olympiad participated in a competition at Lane Tech on Saturday winning 23 medals.
 - Lakeview AP History students are coming to Coonley to judge our upcoming History Fair on March 13th.
 - Our Battle of the Books program continues. The competition is in April.
 - We had a K/1 dance on 2/13 that was attended by 200+ students and families. It was a great time for everyone!
 - Coonley held a tour on Thursday, February 26th.
 - Coonley’s kiln is installed!
- Coonley continues to implement an executive functioning program consistently school-wide.
 - Coonley is hosting six student teachers this term.

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- Coonley provides free breakfast and lunch for every student. Breakfast begins at 8:00am.
 - Annex punchlist items continue to be addressed. Completion of work is anticipated by the end of the year.
 - The AC for the gym is being rebid this week. Work is tentatively scheduled for this summer.
 - We are still in the process of selecting a new engineer.
 - Coonley passed its routine compliance audit on January 28th, the two exceptions noted were the rate state money is currently spent and a list of bilingual translators needed to be posted in the office.

 - Motions / Fund Transfers
 - Book Transfers
 - \$6,000.00 from Student Fees to Supplies
 - Checks over \$1,000
 - \$1026.00 to Sunrise Bus Company for Student Field Trips
 - Fundraisers
 - NA
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etency 4: <i>wers and families and ty to become aged</i>	<ul style="list-style-type: none"> ● Coonley surveyed the Coonley community around students’ and families’ experiences. We are sha results at the Coonley Community Forum on March 10th at 6:30pm. ● Spanish teachers continue to blog with our sister school, Federico Garcia Lorca, in Madrid, Spain. also given a second sister school, Carlos III in Madrid. ● Continue to use administrative blasts to keep parents and community informed on school happenings. ● Report Cards were sent home February 11th. ● Our next BAC meeting will be March 13th. ● The next PTO meeting is scheduled for March 10th.
etency 5: <i>sly pursues ined thinking actions</i>	<ul style="list-style-type: none"> ● Mr. Z attended the Next Generation Science Standards PD on March 3rd.. ● Mr. Z and Ms. Durr attended Network 2 PD and PARCC principals’ meeting. ● Mr. Z and Ms. Durr attended a PD on Common Core State Standards. ● Ms. Durr attended the Network 2 Deans and Disciplinarians training, PARCC coordinator training, and 2 Attendance meeting. ● Local School Council Finance Committee reviews monthly school internal accounts. ● Incorporation of feedback loop in meeting agendas for on-going reflection of group process. ● Coonley surveyed the Coonley Community for feedback around school performance and will use these inform future administrative decisions.