

**Coonley Elementary School**  
**“Where Kids Love to Learn”**  
**Local School Council Principal’s Report**  
**April 14th, 2015**

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| <p><b>Priority 1:</b><br/> <i>powerful<br/>           al learning<br/>           at guarantee<br/>           al teaching<br/>           rning for<br/>           dents<br/>           entation of<br/>           n Core State<br/>           ds<br/>           nalysis &amp;<br/>           g</i></p> | <ul style="list-style-type: none"> <li>● ILT and Clusters are working on developing stronger student to student interactions aligned with Common Core State Standard-Listening and Speaking 1. Teachers are implementing strategies, analyzing student learning, reflecting and refining practice.</li> <li>● REACH observations and conferencing continues to take place. We have completed 99 observations to date.</li> <li>● Ms. Rathen (Reading Teacher Assistant) and Mr. Carlson (Science Lab Teacher assistant) continue to support student learning through small group supports and authentic lab experiences. Ms. Rathen started a new unit for Q4.</li> <li>● Enrichment teachers and administration are providing additional support to students through interventions.</li> <li>● All teachers meet bi-weekly for MTSS meetings (Multi-Tiered Systems of Support) to ensure that we’re meeting the needs of our students.</li> <li>● Middle School continues to utilize Google Classroom.</li> <li>● Coonley is completing progress monitoring assessments based on data obtained through benchmark assessments (NWEA, TRC, &amp; REACH Performance Tasks) to monitor student strengths and opportunities for growth. End of year standardized assessments will begin April 27.</li> <li>● Teachers continue to implement Think Through Math in math class as a way to personalize student learning.</li> </ul> |
| <p><b>Priority 2:</b><br/> <i>ons teacher<br/>           e through a<br/>           continual<br/>           vement<br/>           ation &amp;<br/>           ck<br/>           ional<br/>           oment<br/>           es<br/>           ship Teams</i></p>  | <ul style="list-style-type: none"> <li>● Teachers are actively participating in on-going cycles of professional development through Cluster. Teachers will rotate as the lead teacher to model an instructional strategy for their peers. Teachers will reflect on practice through observation and implement the strategy in their room. Teachers will analyze student work, reflect on practice, and collaborate with one another to refine their practice. Clusters are refining focus to facilitate student interactions in all content areas.</li> <li>● New teacher meetings continue monthly (first Friday of the month).</li> <li>● The ILT meets bi-monthly on Wednesday mornings.</li> </ul>  |

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- March attendance 95.02% YTD attendance 95.66%.
- Enrichment teachers and administration are providing additional support to students through math and interventions.
- Coonley’s Cougar Pride program kicked off on February 9th! Student Council helped administration spread enthusiasm and visited all classrooms. 83% of students (K-8) have earned their paw or C in the first trimester. We are excited to recognize more students!
  - Lakeview AP History students came to Coonley to judge our History Fair on March 31st.
  - Our Battle of the Books program continues. The competition is April 14 & 15.
  - Coonley held a tour on Thursday, March 19th. Fifteen families were in attendance.
- Coonley continues to implement an executive functioning program consistently school-wide.
  - Coonley is hosting 7 student teachers this term.
  - Fifth graders took their annual overnight trip to Atwood the week of March 18th.
  - Coonley provides free breakfast and lunch for every student. Breakfast begins at 8:00am.
  - Annex punchlist items continue to be addressed. Completion of work is anticipated by the end of the year.
    - The AC for the gym is being rebid this week. Work is tentatively scheduled for this summer.
    - We are still in the process of selecting a new engineer.
    - Hand dryers were installed in the washrooms by the main office.
    - A blitz cleaning of the building was performed by Aramark custodians and supervisors over the break.
    - Our Kindergartners held a “Fabric Museum” on 3/12 and it was a huge success!
    - 5th grade put on a Showcase night on 4/30. Students showcased their work around Ancient Egypt, anatomy, and writer’s workshop.
  - Performances
    - Kindergarten classroom performance on 3/19
    - 6th grade classroom performance - revival of Stomp!- on 3/19
    - 5th grade Old Town performance- ukulele- on 3/25
    - 6th grade “A Midsummer Night’s Dream” performance- on 3/26
- Motions / Fund Transfers
  - Book Transfers
    - \$8,500.00 - Student Fees to Supplies
  - Checks over \$1,000

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- Waveland Bowl - \$4,200.00
- Travel Services Inc. - \$3,800.00
- Hemisphere Travel - \$1,000.00
- Leading Thinkers - \$2,250.00
- Fundraisers
  - NA

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- An Options Program tour was held on April 1st for those families that will be joining Coonley next
  - Coonley surveyed the Coonley community around students’ and families’ experiences. We held th  
Community Forum on 3/10 and had over 55 parents attend.
  - **Qualitative Trends and Community Developed Ideas**
- Enrichments:
- Strengthen Spanish program
  - Typing, internet safety, differentiation in lessons
  - Making computer science more attractive
- Parent Involvement:
- Define and clarify roles, expectations, and opportunities
  - Communicate needs and opportunities broadly and through multiple channels and in organized way
  - Encourage and engage all families to become involved-either w/ contributions, responsibilities, and
    - Engage a diverse range of families:
      - new and returning
      - languages spoken
      - varying schedules
      - live near and far
      - across all programs
      - non-parents
- After-school programming:
- Free to low cost options
  - Diversifying options
  - Chess club
- Communication:
- Classrooms streamlined online-Google classroom
  - Archive of announcements
  - Electronic blue folders

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|   | <p>Differentiation:</p> <ul style="list-style-type: none"> <li>● Grouping by skill level by subject w/in a grade</li> <li>● Foster culture of differentiation-self-directed/independent learning <ul style="list-style-type: none"> <li>○ self-directed/independent learning</li> <li>○ flexibility to move between grades by skill level</li> </ul> </li> <li>● Allowing students to do independent learning-explore own ideas/research</li> <li>● Additional resources and training for teachers, parents, and aides</li> <br/> <li>● Spanish teachers continue to blog with our sister school, Federico Garcia Lorca, in Madrid, Spain. also given a second sister school, Carlos III in Madrid.</li> <li>● Continue to use administrative blasts to keep parents and community informed on school happenings.</li> <li>● Progress Reports were sent home March 18th.</li> <li>● Our next BAC meeting will be May 15th.</li> <li>● The next PTO meeting is scheduled for April 14th.</li> <li>● Our parent education night featuring Lenore Skenazy discussing “free range parenting” took place on 3/18/15.</li> </ul> |
| <p><b>Agency 5:</b><br/> <i>sly pursues<br/> ined thinking<br/> actions</i></p> | <ul style="list-style-type: none"> <li>● Ms. Durr attended a training for the Taleo system and the Network 2 Deans and Disciplinarians Training.</li> <li>● Local School Council Finance Committee reviews monthly school internal accounts.</li> <li>● Incorporation of feedback loop in meeting agendas for on-going reflection of group process.</li> <li>● Coonley surveyed the Coonley Community for feedback around school performance and received a lot of ideas in the forum and will use this information to inform future administrative decisions.</li> </ul>  |